



COMMUNICATING AND COLLABORATING WITH PRIVATE SCHOOLS

FEBRUARY 21, 2018 • 10 A.M. - 3:00 P.M. • LIBERTY HALL, KIMBERLY

AGENDA

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| Welcome & Introductions |
| Title I and Private Schools Overview <ul style="list-style-type: none"> • What does the law say about the relationship between the LEA and the Private Schools? • What is the definition of a well-rounded education? • What does effective, ongoing, and continuous communication and collaboration look like? |
| What does equitable participation look like under ESSA? <ul style="list-style-type: none"> • Funding source (Calculation of Equitable Participation) • Use of funds • Claims and Carryover • Ombudsman |
| LEA & Private School Collaboration time using the Private School Program Development Plan <ul style="list-style-type: none"> • Discuss options to the service that the LEA could provide (Reading, Writing or Math-based on needs) • Discuss program service and the staff who will provide the service |
| Determining Staffing and Materials <ul style="list-style-type: none"> • LEA collects private school poverty data, student names, grades, and addresses at a date comparable to district public school enrollment count date-Demographic Data Template. • LEA and Private School collaboratively analyze data, prioritize highest academic concerns, and determine appropriate Title I services. |
| Family Engagement <ul style="list-style-type: none"> • Compacts • Discuss Family Engagement and participation at all levels of program design and delivery. |
| Program Modification and Evaluation <ul style="list-style-type: none"> • LEA and private school staff collaboratively determine how to assess program effectiveness and program changes. • LEA must make modifications to programming to ensure private school Title I students are making progress toward achievement. |
| Professional Development <ul style="list-style-type: none"> • Discussion for Title I vs. Title II |
| Title III & Title IV <ul style="list-style-type: none"> • Discuss purpose and use |
| Collaboration Time <ul style="list-style-type: none"> • Question and Answer |